

Investing for Success

**Under this agreement for 2019
Indooroopilly State High School will receive**

\$860,241*

This funding will be used to

In Junior Secondary to:

- Increase U2B in Year 7 in Writing from 27.2% in 2018 to 30% by 2019
- Increase U2B in Year 9 in Writing from 21.6% in 2018 to 25% by 2019
- Increase NMS in Writing in Year 7 from 94.6% in 2018 to 100% in 2019
- Increase NMS in Writing in Year 9 from 86.2% in 2018 to 95% in 2019
- Increase Year 9 students receiving a C or better in Maths from 86% in S1 2018 to 95% in S1 2019

In Senior Secondary to:

- Increase Year 10 students receiving C or better in Maths from 85% in S1 2018 to 95% in S1 2019
- Improve % OP 1 to 15 or IBD from 76% in 2017 to 86% in 2019
- Increase % VET Cert II or higher without OP 1-15 or IBD from 59.2% in 2017 to 90% in 2019
- Improve <85% attendance students in Year 10 from 18.4% in 2017 to 12% in 2019
- Improve <85% attendance students in Year 12 from 18.7% in 2017 to 12% in 2019

Our initiatives include:

- Improving differentiated instruction and targeted teaching through a re-structured implementation of the school's Professional Learning Community
- Supporting beginning, early career and experienced teachers through differentiated observation, feedback and coaching processes
- Improving the teaching of writing through continued implementation of the Literacy Coaching Framework and the 6+1 Writing strategy
- Continued implementation of QAR and Rigorous Reading approaches to increase reading comprehension and higher-order thinking across all year levels
- Ensuring pedagogical continuity and school-wide alignment through the provision of Professional Development of all teaching staff in Indooroopilly's Pedagogical Principles and the New Art and Science of Teaching
- Providing additional staffing to implement effective literacy strategies and targeted interventions for students at risk of not meeting National Minimum Standards
- Increasing achievement through the effective use of data gathered from annual standardized tests in English, Mathematics and Science for all students in Years 7, 8 and 9
- Increasing engagement and attainment through the provision of additional Guidance Officer time and academic coaching for students in Years 10, 11 and 12
- Increasing attainment through improved partnerships with business, industry and tertiary sectors and the promotion and tracking of external pathways for students
- Re-structuring senior management roles to enable improved line management of curriculum areas and management areas

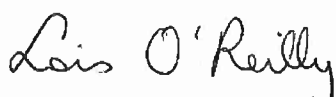
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.



- Targeted professional development to deepen teachers' understanding of the Australian Curriculum, particularly with regard to literacy and numeracy to ensure highly effective teaching of concepts and skills to students

Our school will improve student outcomes by

- Funding full participation of Years 7 and 8 in standardised tests in English, Mathematics and Science. Funding the participation of all Year 7 students in additional reading, writing and numeracy tests \$22,067 and \$5000
- Providing professional development for Heads of Department and the Learning and Teaching Team as they lead pedagogical improvement and the implementation of the New Art and Science of Teaching \$30000
- Supplementing Beginning Teacher Mentor Program funding to ensure beginning and early career teachers are supported \$30,000
- Employment of additional EALD staffing to provide intensive support for individuals and support in classrooms \$100,000
- Employment of an additional learning support teacher to provide intensive support for targeted literacy intervention for students in Years 7-9 and support in classrooms \$100,000
- Employment of a .5 Head of Department to lead whole school literacy practices and preparations for the new Queensland Certificate of Education \$64,000
- Employment of a 1.0 Head of Department for Learning & Teaching to replace the previous Master Teacher role \$128,000
- Employment of a .4 teacher to mentor and support the attendance, retention and achievement of Aboriginal and Torres Strait Islander students \$40,000
- Employment of a Partnerships and Pathways Officer to assist the Head of Department Digital Learning and Partnerships to build productive relationships with tertiary, industry and business sectors and promote and track external pathways for our students \$50,000
- Supplement staffing and school funds to employ additional Guidance Officer time to provide additional support for all students and to develop and implement a differentiated approach to academic conferencing and mentoring for students \$34,012
- Providing release time for teacher preparations for changes to senior curriculum and assessment \$100,000
- Employment of three teachers at .5 each to work with the HOD Learning & Teaching to implement the PLC strategy and lead the professional development of all teachers in the IPPs and the New Art and Science of Teaching \$150,000
- Employment of a Teacher Aide to support Aboriginal and Torres Strait Islander students \$7,162



Lois O'Reilly
Principal
Indooroopilly State High School
22 February 2019



Glennis Gill
Chair, School Council
Indooroopilly State High School
22 February 2019

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