

# Investing for Success

## Under this agreement for 2017

## Indooroopilly State High School will receive

**\$557,641\***

### This funding will be used to

#### In Junior Secondary to:

- Increase U2B in Year 9 in Reading from 43.4% in 2016 to 46% by 2017
- Increase NMS in Year 9 in Reading from 96.6% in 2016 to 100% by 2017
- Increase U2B in Writing in Year 7 from 26.1% in 2016 to 28% by 2017
- Increase U2B in Writing in Year 9 from 18.2% in 2016 to 28% by 2017
- Increase NMS in Writing in Year 7 from 95.5% in 2016 to 100% in 2017
- Increase NMS in Writing in Year 9 from 92% in 2016 to 100% in 2017

#### In Senior Secondary to:

- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 94% in 2016 to 96% in 2017
- Improve % OP 1 to 15 or IBD from 85% in 2015 to 86% in 2017
- Improve attendance rate in Year 11 from 90.6% in 2016 to 92% in 2017
- Improve <85% attendance students in Year 11 from 20% in 2016 to 15% in 2017
- Improve attendance in Year 12 from 90.1% in 2016 to 92% in 2017
- Improve <85% attendance students in Year 12 from 22.9% in 2016 to 15% in 2017

### Our initiatives include

- Improving teaching through continued implementation of the school's Observation and Feedback for School Improvement Strategy
- Increasing achievement through the effective use of data gathered from annual standardized tests in English, Mathematics and Science for all students in Years 7, 8 and 9
- Ensuring pedagogical continuity and school-wide alignment through the provision of Professional Development of all teaching staff in Indooroopilly's Pedagogical Principles and the Art and Science of Teaching
- Providing additional specialist EALD and SWD support for identified students in all year levels
- Employing teaching specialists to support differentiation practices in the classroom through the provision of high quality resources and teacher modelling
- Finalising staff familiarisation and commencing implementation of Rigorous Writing and 6+1 approach to improve students' ability in writing, particularly in communicating complex thinking
- Increasing engagement and attainment through the provision of additional support services including guidance and academic coaching for students in Years 10, 11 and 12
- Increasing attainment through improved partnerships with business, industry and tertiary sectors and the promotion and tracking of external pathways for students
- Re-structuring senior management roles to enable improved line management of curriculum areas and management areas
- Increasing teachers' repertoire of effective strategies for teaching writing through the implementation of a whole school approach

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- Continued implementation of QAR and Rigorous Reading approaches to increase reading comprehension and higher-order thinking across all year levels

## Our school will improve student outcomes by

- Using software that collates multiple achievement indicators to enable effective monitoring of student progress by academic coaches \$999
- Funding full participation of Years 7 and 8 in ICAS tests in English, Mathematics and Science. Funding the participation of all Year 7 students in additional reading, writing and numeracy tests \$17 928 and \$4105
- Employment of additional teachers to support classroom practice and time for all teaching staff to participate in the Feedback and Observation for School Improvement Strategy \$220,000
- Provide technology, resourcing and ongoing professional development for our Learning and Teaching Team as they lead the implementation of pedagogical improvement using a *train the trainer* model \$20,000
- Supplement Beginning Teacher Mentor Program funding to ensure beginning and early career teachers are supported \$30,000
- Employment of 2.1 EALD teachers to provide intensive support for individuals and support in classrooms \$210,000
- Employment of a .8 SWD teacher to provide intensive support for individuals and support in classrooms \$80,000
- Employment of a Teacher Aide to support Aboriginal and Torres Strait Islander students \$8,000
- Employment of a Partnerships and Pathways Officer to assist the Head of Department Digital Learning and Partnerships to build productive relationships with tertiary, industry and business sectors and promote and track external pathways for our students \$50,000
- Supplement staffing funds to employ a .6 Guidance Officer to provide additional support for all students \$51,000
- Supplement staffing funds to re-structure senior management roles to provide a sustainable line management structure \$28,000
- Employment of .8 Lead Academic Coach to develop and implement a differentiated approach to mentoring for every Year 10, 11 and 12 student \$75,000

## Summary

2016 Remaining = \$260,922

2017 Allocation = \$557,641

Total Allocation = \$818,563

**Current Proposed Spend = \$795, 032**

*Lois O'Reilly*

**Lois O'Reilly**  
Principal  
Indooroopilly State High School  
22 February 2017

*Glenn Gill*

**Glenn Gill**  
Chair, School Council  
Indooroopilly State High School  
22 February 2017